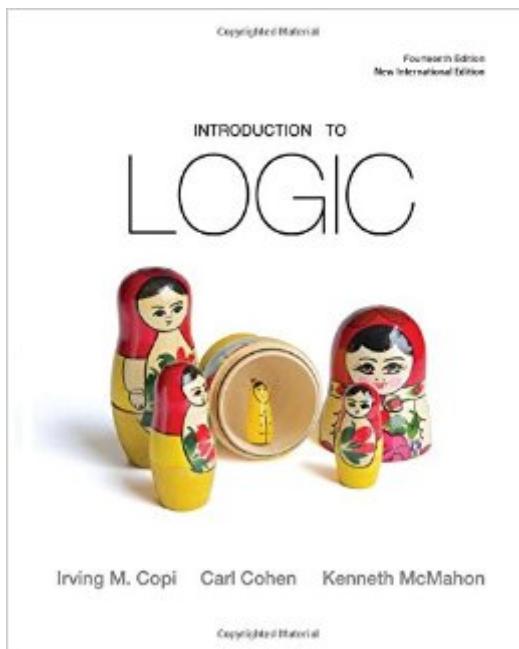


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# Introduction To Logic



## **Synopsis**

Introduction to Logic is a proven textbook that has been honed through the collaborative efforts of many scholars over the last five decades. Its scrupulous attention to detail and precision in exposition and explanation is matched by the greatest accuracy in all associated detail. In addition, it continues to capture student interest through its personalized human setting and current examples. The 14th Edition of Introduction to Logic, written by Copi, Cohen & McMahon, is dedicated to the many thousands of students and their teachers - at hundreds of universities in the United States and around the world - who have used its fundamental methods and techniques of correct reasoning in their everyday lives.

## **Book Information**

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## **Customer Reviews**

It has been 45 years since I took my first logic course in college. We used an early edition of Copi's "Introduction to Logic." Now in its fourteenth edition, its recent updates are the work of Carl Cohen, Irving Copi having died in 2002. Given its longevity, it can be considered a classic in its field. This does not make it a good logic text. I would rate it as for the most part adequate, meaning by this that it does some things reasonably well, but is not outstanding in any area. Its discussions of language and definitions and the fallacies (in its chapters on informal logic) are standard, but this information is found in an equally accessible form in other logic texts. For the most part its chapters on categorical syllogisms are adequate, although it surprises me that it doesn't talk about conditional validity or show how to test for it using Venn Diagrams. (I realize that the text presupposes the Boolean standpoint, but it is important to discuss conditional validity to cover those situations where

we are assuming that members of the class denoted by the subject term of a universal categorical proposition exist.) Turning to the discussion of "Modern Logic," I was surprised to find an almost total lack of the use of truth tables, particularly to determine the validity or invalidity of arguments. In the logic classes I have taught (which I have done regularly for the past couple decades), I have always found the truth-table method of determining validity a helpful precursor to the natural deduction method. Speaking of the latter, I am somewhat puzzled by the lack of any reference to conditional proof.

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